106TH CONGRESS 2D SESSION

H. R. 5227

To amend the 21st Century Community Learning Centers Act to expand after-school activities and services.

IN THE HOUSE OF REPRESENTATIVES

September 20, 2000

Mr. Franks of New Jersey (for himself and Mr. Gary Miller of California) introduced the following bill; which was referred to the Committee on Education and the Workforce

A BILL

To amend the 21st Century Community Learning Centers Act to expand after-school activities and services.

- 1 Be it enacted by the Senate and House of Representa-
- 2 tives of the United States of America in Congress assembled,
- 3 SECTION 1. PROGRAM EXPANSION.
- 4 The 21st Century Community Learning Centers Act
- 5 (20 U.S.C. 8241 et seq.) is amended to read as follows:
- 6 "PART I—21ST CENTURY COMMUNITY LEARNING
- 7 CENTERS
- 8 "SEC. 10901. SHORT TITLE.
- 9 "This part may be cited as the '21st Century Com-
- 10 munity Learning Centers Act'.

1 "SEC. 10902. FINDINGS.

- 2 "Congress finds the following:
- 3 "(1) Each day during the school year, millions
- 4 of children return to unsupervised homes after
- 5 school. Each week, between 5,000,000 and
- 6 15,000,000 children return from school to empty
- 7 homes.
- 8 "(2) Child care experts believe that there is a
- 9 direct correlation between the degree of after-school
- supervision and grade completion. Students who
- 11 have little or no after-school supervision are more
- apt to receive poor grades or to drop out of school
- than students who are engaged in supervised, con-
- structive activities.
- 15 "(3) A recent study found that twice as many
- parents want supervised after-school programs for
- their children than are currently available.
- 18 "(4) Statistically, most juvenile crime takes
- place between the hours of 2:00 p.m. and 8:00 p.m.
- and our children are most at risk of being victims
- of crime during the hours after school. Quality after-
- school programs help to protect our children while
- affording them enhanced opportunities to succeed
- 24 academically.
- 25 "(5) Twenty-first century community learning
- 26 centers serve as a marvelous local resource for our

- 1 communities to develop the best strategies to inte-
- 2 grate after-school programs into the whole education
- 3 of their youth. Strategies developed locally best fit
- 4 the unique needs of each community and those of its
- 5 school-aged citizens.

6 "SEC. 10903. PROGRAM AUTHORIZATION.

- 7 "(a) Grants by the Secretary.—The Secretary is
- 8 authorized, in accordance with the provisions of this part,
- 9 to award grants to rural and inner-city schools and organi-
- 10 zations, or consortia of such schools or organizations, to
- 11 enable such schools or organizations to plan, implement,
- 12 or to expand after-school projects that benefit the edu-
- 13 cational, health, social service, cultural, and recreational
- 14 needs of a rural or inner-city youth.
- 15 "(b) Equitable Distribution.—In awarding
- 16 grants under this part, the Secretary shall assure an equi-
- 17 table distribution of assistance among the States, among
- 18 urban and rural areas of the United States, and among
- 19 urban and rural areas of a State.
- 20 "(c) Grant Period.—The Secretary shall award
- 21 grants under this part for a period not to exceed 3 years.
- 22 "(d) Amount.—The Secretary shall not award a
- 23 grant under this part in any fiscal year in an amount less
- 24 than \$40,000.

1 "SEC. 10904. APPLICATION REQUIRED.

2	"(a) Application.—To be eligible to receive a grant
3	under this part, a school or organization, or consortia of
4	such schools or organizations, shall submit an application
5	to the Secretary at such time, in such manner, and accom-
6	panied by such information as the Secretary may reason-
7	ably prescribe. Each such application shall include—
8	"(1) a comprehensive local plan that enables
9	the school or organization, or consortia of such
10	schools or organizations, to serve as a center for the
11	delivery of education and human resources for youth
12	through after-school programs;
13	"(2) an evaluation of the needs, available re-
14	sources, and goals and objectives for the proposed
15	project in order to determine which activities will be
16	undertaken to address such needs; and
17	"(3) a description of the proposed project,
18	including—
19	"(A) a description of the mechanism that
20	will be used to disseminate information in a
21	manner that is understandable and accessible to
22	the community;
23	"(B) identification of Federal, State, and
24	local programs to be merged or coordinated so
25	that public resources may be maximized;

1	"(C) a description of the collaborative ef-
2	forts to be undertaken by community-based or-
3	ganizations, related public agencies, businesses,
4	or other appropriate organizations;
5	"(D) a description of how the school, orga-
6	nization, or consortia of such schools or organi-
7	zations, will serve as a delivery center for exist-
8	ing and new after-school services; and
9	"(E) an assurance that the school, organi-
10	zation, or consortia of such schools or organiza-
11	tions, will establish a facility utilization policy
12	that specifically states—
13	"(i) the rules and regulations applica-
14	ble to building and equipment use; and
15	"(ii) supervision guidelines.
16	"(b) Priority.—The Secretary shall give priority to
17	applications describing projects that offer a broad selec-
18	tion of services which address the needs of youth in after-
19	school programs.
20	"SEC. 10905. USES OF FUNDS.
21	"Grants awarded under this part may be used to
22	plan, implement, or expand community learning centers.
23	"SEC. 10906. DEFINITIONS.
24	"For the purpose of this part—

1	"(1) the term "community learning center"
2	means an entity that provides educational, rec-
3	reational, health, and social service programs for
4	youth within a local community;
5	"(2) the term "organization" means a youth

- "(2) the term "organization" means a youth development group, local charity, religious organization, community-based organization, or faith-based organization;
- 9 "(3) the term "school" means a public elemen-10 tary or secondary school.
- "(4) the term "after-school program" means a child care program to assist working parents when school is not in session, including before- and afterschool, weekends, holidays, and vacations.

15 "SEC. 10907. AUTHORIZATION OF APPROPRIATIONS.

16 "There are authorized to be appropriated 17 \$1,000,000,000 for fiscal year 2001, and such sums as 18 may be necessary for each succeeding fiscal year there-19 after, to carry out this part.".

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